

M. MARK WASICKO, Ph.D.

Office:
MEP 221
Northern Kentucky University

Dean and Professor of Education, School of Education (including teacher education, psychology, and physical education), Texas Wesleyan University, 1984-89.

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Associate Dean and Associate Professor, School of Education, Texas Wesleyan College, 1982-84.

Assistant Professor, Foundations of Education, College of Education, University of Memphis, Memphis, Tennessee, 1979-82. Member of Graduate Faculty, supervised ten doctoral students.

Department Head of Foundations, School of Education, Columbus College, Columbus, Georgia, 1978-79.

Assistant Professor, School of Education, Columbus College, Columbus, Georgia, 1976-79.

Science Teacher, Monroe County Schools, Greeneville City Schools, 1972-1974

SELECTED ARTICLES AND PUBLICATIONS

Allen, J. G., Wasicsko, M. M., & Wirtz, P. (2018). Using dispositions in the EdD admissions process: A perceptual approach. *Impacting Education: Journal on Transforming Professional Practice*, 3(2), 1-10. doi:10.5195/ie.2018.69

Allen, J. G., Chirichello, M., & Wasicsko, M. M. (2016). The practitioner-scholar doctorate: not a Ph.D. lite. In J. A. Perry (Ed.), *The Ed.D. and scholarly practitioners: The CPED path*. Charlotte, NC: Information Age Publishing.

Chirichello, M. & Wasicsko, M. (March 2015). From PHD Lite to the Practitioners' EDD. *School Administrator*, (3) 72, 24-25.

Wasicsko, L.B., & Wasicsko, M.M. (2014, July). [Lessons on becoming a therapeutic care receiver](#). *Counseling Today*, 57(1), 52-57.

Wasicsko, M. M., Chirichello, M. (2014, April). Hiring "gruntled" educators: Ensure you're hiring the best teachers. *AMLE Magazine*, 1(8), 20-23.

Wasicsko, M. M., Chirichello, M., Allen, J. (2014, Summer). Signature Practices for Redesigning the Practitioner's EdD for School Superintendents. *Journal of School Public Relations*, 35(3), 348-362.

Allen, J. G., Wasicsko, M. M., & Chirichello, M. (2014). The missing link: Teaching the

- Wasicsko, M. Mark & Ross, Steven M. (2004). How to create discipline problems. *Those Who Can, Teach*, (10th ed.).
- Wasicsko, M. Mark & Ross, Steven M. (2003) How to create discipline problems. *Foundations of Education*, (8th ed.), by Ornstein/Levine.
- Wasicsko, M. M. (2003, Spring). Refashioning the framework for preparing future educators. *EKU Scholar*.
- Wasicsko, M. M. (1996, May). Aurora University: Cornerstone for community partnerships. *Thresholds in Education*, 22(2), 29-31.
- Wasicsko, M. M & Ross, Steven M. (1994, May). How to create discipline problems. *The Clearing House*, 67(5).

For earlier articles see <https://tinyurl.com/wasicskopubs!>

SELECTED RECENT CONFERENCE PRESENTATIONS

- Allen, J. G. & Wasicsko, M. M. (2016, October). Leader Dispositions: The Key to Leading from the Emerging Future. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Augusta. GA.
- Allen, J. G. & Wasicsko, M. M. (2016, June). Using Dispositions in the EDD Admissions Process: A Perceptual Approach. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Portland. OR.
- Allen, J. G. & Wasicsko, M. M. (2015, October). *The Missing Link: Cultivating the “Dispositions” to Lead*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2015 Convening, Boca Raton, FL.
- Wasicsko, M. M. & Allen, J. G. (2015, October). *Competency-Based Ed.D. for School Superintendents –*

Wasicsko, M. M., Jones, M., Hatchett, G., (2014, August), Responsibility, Accountability and Holding Students to High Standards or The Academic “F” Word, METS Center, Erlanger, KY.

For earlier presentations see <https://tinyurl.com/wasicskopre2012>

SELECTED LEADERSHIP ACCOMPLISHMENTS

Sample Program Development – developed and implemented three doctoral programs in educational leadership and instruction [Aurora University (2000), Northern Kentucky University (2009), Kutztown University (2017)] the latter two aligned with and members of the Carnegie Project on the Education Doctorate (CPED); oversaw development of cohort-based, on- and off campus master’s programs in education and leadership; envisioned and launched three education outreach initiatives: 1) Center for Professional Renewal at Aurora University (secured a \$1.2 million endowment) to provide for continued rejuvenation of the education profession through in-service education, a sabbatical program for teachers, and sponsorship of future teacher associations in regional high schools; 2) Center for the Renewal of the Education Professions (EKU), worked with legislators to secure a \$1 million recurring budget to fund its operation: and 3) Center for Educator Excellence (NKU) to provide grant support for faculty, inservice education to schools, and evaluation and assessment service for grants and contracts.

Selected Grants, Contracts, & Endowments – conducted a 2-day grant writing “charrette” process with the Colleges of Education and Arts & Sciences at EKU to write a federal technology infusion

Accreditations – planned and oversaw successful accreditations with NCATE (CAEP), SACS and NCA regional accrediting agencies, and initial accreditation with the American Bar Association for a free-

EDD 898 Dissertation Research (chair and/or member of 20+ committees since 2009 at NKU and visiting member/consultant for 10+ dissertations in US and Canada)
EDG 685 Best Practices for College Teaching (designer and instructor)
EDU Lifespan Development (lead instructor)
EDD 811 Qualitative Research
EDU 305 Foundations of Education
EDU 104 Introduction to the Education Professions
VAR Technology Infusion (Online, hybrid, MOOC courses)

SERVICE AND CONSULTING

University Micro-Credentialing Committee, 2016-
Outstanding Professor Selection Committee, 2016-2020.
Dean's Advisory Council, College of Education and Human Services, 2015-
Toyota Legacy Project Team Member, 2015
Faculty advisor for NKU Habitat for Humanity Student Chapter 2014-
Senator, NKU Faculty Senate, 2014-2016.
Faculty member for the annual Women in Leadership Development (WILD) of Greater Cincinnati Program. 2005-
TECSCU Executive Board and Region III 2011-2013.
Vice Chair, Northern Kentucky Education Council, 2009-2013.
Chair and member of tenure and promotion and post-tenure review committees at NKU, 2005-2017
Gubernatorial Appointee Board Member, KY Education Professional Standards Board, 2000-2005, 2009-2013.
Past President. Kentucky Association of Colleges of Teacher Education, 2005-2007 President.
Kentucky Association of Colleges of Teacher Education, 2003-2005.
Vice President. Kentucky Association of Colleges of Teacher Education, 2001-2003.
Creator and Sponsor for the National Symposia on Educator Dispositions 2002, 2003, 2004, 2005, 2006, 2008, 2010, 2012 and 2014.
Designing and implementing practitioner-scholar EdD degrees. Kutztown University, 2015-
Onboarding New Kentucky Superintendents design and implementation team, Kentucky Association of School Administrators. 2010-2017.

